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Story of old Europe and young America. By William H. Mace, professor of history, Syracuse university, and Edwin P. Tanner, associate professor of history, Syracuse university. (Chicago and New York: Rand, McNally and company, 1915. 315 p. \$.65)

The extension of history teaching into the elementary grades was urged in a report published by the bureau of education as far back as 1893. In 1905 the American historical association appointed a committee of eight to study the question and make a report on the whole subject. This report appeared in 1909 and covered the entire field of elementary grade work. The present work above cited is prepared in accordance with the recommendations of the committee of eight upon the teaching of history in the sixth grade. The general purpose is declared to be a presentation of the background of European history in order that the pupil may study English and United States history more intelligently. There is also the added result of creating a taste for history which shall lead to a genuine love for the subject later on in the higher grades. The joint authors have done an excellent piece of work both from the point of view of presentation and of history. The materials have been selected with discrimination and they have been handled with sympathetic appreciation of the point of view of those for whom the text was prepared. The illustrations are well graded and the maps are simple but comprehensive. Hard worked teachers, who naturally resent the introduction of any additions to a crowded curriculum, will find such a text presenting few of the difficulties that usually confront a beginner in a new subject. The adaptation of the suggestion of the committee of eight to the teaching of history in other grades will be looked forward to with interest by all those who hope for more rational methods of presentation in this much abused subject.

O. G. L.